



DARUL HUDA ISLAMIC SCHOOL, AL AIN



Summer Holiday Assignment 2019-2020

Dear Children,

Summer Vacation is a time full of fun and frolic, going for picnics, playing for long hours, exploring new places and much more. But dear children, there is a lot more to do to make your vacation more interesting and meaningful. We have planned some interesting activities for you. So get ready to enjoy your summer vacation!



Learning is Fun

- Complete all the activities during the vacation
- Original drawings/illustrations and creative use of material will be appreciated.
- Parents are requested to guide the children to complete the task on their own.

Good children make glad parents.

- Children take up certain responsibilities and enjoy the holidays with your family.
- Go for walks with your family, you will realize you have two of the god's greatest gifts NATURE and YOUR FAMILY. Thank God for these gifts.
- Help your parents, grandparents and even your younger brothers and sisters.
- Play outdoor games, go for cycling, hide and seek, anything that will make you run.
- On TV watch animal planet, discovery channel, national geographic etc.
- Use the MAGIC WORDS.....PLEASE, SORRY, THANKYOU, EXCUSE ME.... appropriately.

Have a great summer vacation.

MATHEMTICS Assignment

Name: -----

Dear students, since you have a long summer break – we expect you to utilize it wisely.

Everyday take out few minutes to complete the tasks given below.

You need to color the box once you have finished all the tasks. Do each task on a A4 sized sheet and file them up.

Learn table of 1, 2, 3 and 4. Expect a test in the first week of Sep 😊

Prepare a sheet with 2D images and all their properties 😊

Log on to www.mathplayground.com
Follow Grade 2 for activities 😊

Prepare a sheet with skip counting of 2 and 4 😊

Complete your textbook exercises in the book 😊
(Unit 1, 2, 5 and 6)

Learn to write number names from 1-100 😊

Prepare a list of your family members and their age. Arrange them in ascending order

Learn to backwards count from 500 – 0
(Class competition in Sep)

Observe your surroundings – Identify a shape in every object you see)

Log on to www.splashmath.com
Play plenty of games and discuss when you are back 😊

Write even and odd numbers in separate columns from 0-200

Practice 2-digit addition by some examples of your own 😊

Assessment Rubrics

Description		Total marks	Marks obtained
Submission on the deadline	Submitting it on the due date	2	
Creativity	Extent of creativity	2	
Accuracy of the task	Accurate answers	2	
Innovative skills	Checking for innovative skills	2	
Understanding the concept	Explains all the concept clearly	2	
Mental Ability	Assessment of tables from 1-4	10	

Science Assignment

Grade : 2

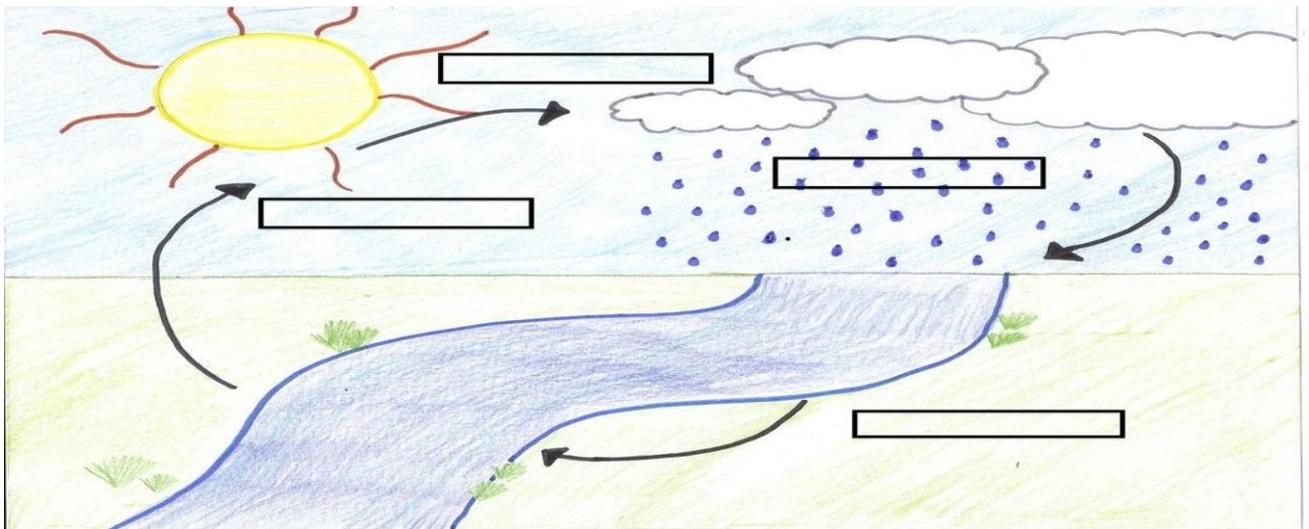


This summer break, try and make a difference

- **Appreciate Nature-** Go for long walks in a park or garden with your family and friends.
 - **Good manners are the key-** Respect your parents, grandparents and all elders. Use three magical words (Sorry, Please and Thank you) often. ‘A little more courtesy goes a long way.’
 - **Stay Fit, Stay Healthy-** Play your favourite game/ sport regularly. Develop in yourself the spirit of sportsmanship and sense of healthy competition.
 - **Save Nature-** Contribute to save our precious environment. Minimize the wastage of resources like water, fuel and electricity.
1. Listen to water cycle song using the given link. It will teach you terminologies used during the process of water cycle https://www.youtube.com/watch?v=ztHZ_8V1ijg
 2. The continuous flow of water in nature is called water cycle.

Label the water cycle using the words given in the box

EVAPORATION	CONDENSATION	PRECIPITATION	COLLECTION
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3. Collect pictures of different sources of water and paste them in your Science notebook.

Project:



Mini Water Cycle



4. Construct a terrarium as a way to observe the water cycle as a whole. Use air tight transparent disposable plastic container with removable lid and create mini water cycles by adding a rock to represent a mountain, grass for the vegetation, and a small pond made from aluminum foil and filled with water (see the image). You need heat from the sun to power up your mini water cycle. As the water warms up, it evaporates and then condenses on the inside of the plastic lid. The water then "rains" on the environment inside the container and runs off to form little ponds. Expose your mini water cycle project to different conditions for 1-2 hrs and record observations. Make sure the lid is closed when the project is exposed to different weather conditions.

	Different Environmental Conditions	Observations
1	Mini water cycle project placed under sun at 1 pm in the afternoon	
2	Mini water cycle project placed under the shade of a tree at 1 pm in the afternoon	
3	Mini water cycle project placed in open ground in cloudy weather at 1pm in the afternoon	

Challenge: Now think what will happen if it is raining outside and you want to power up your mini water cycle to observe different phases of water cycle. What you will do? Give suggestions.

My Community is My Identity

5. Write in your notebook

a) Name some water companies of UAE.

“WISH YOU ALL A FUN PACKED SUMMER BREAK!”

Rubrics for Students’ work.

Description		Points
Assignment skills		
● Meeting the first deadline	● Submitting on or before time.	2
● Creativity	● Submitted the best work.	2
● Quality	● Submitted the neat and tidy work.	2
● Speaks Knowledgeably	● Explain the project clearly.	2
● Attractiveness	● Make use of best materials.	2

English Assignment

1. Read any two stories on your own choice and you should be able to narrate the story in the class. (5)
2. Find out the meanings of the new words from the story that you read by using dictionary (to be done on A4 size sheet) (5)
3. **Research work** (to be done on A4 size sheets).

Collect the stamps of different countries and paste it, and mention the country. (5)

4. Collect the pictures of national symbols of UAE and write four sentences about it. (5)

Rubrics for Assignment.

Sr.No	Description	Marks
1	Understanding of the expected project outcomes	2
2	Meeting the project requirements	2
3	Variety of sources and references	2
4	Creative and innovative presentation	2
5	Submission on time	2
6	Reading – Fluency, Pronunciation, Comprehension	10